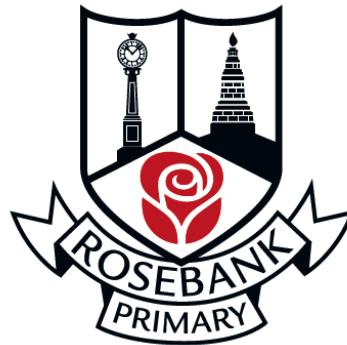


Rosebank Primary School



School Priorities
2025–2026



"Dream, Believe,
Achieve"

Our Vision

A welcoming, caring and inclusive school for all.

Every child is nurtured, valued and supported.

We work together to help every pupil reach their full potential.

Our 3 Key Priorities

We focus on:

1. Presence – Being in school and ready to learn.

2. Participation – Engaging in learning and school life.

3. Progress – Making strong progress in learning.

Priority 1: Improving Learning & Teaching

Focus Areas:

- Boosting literacy, numeracy, and science skills.
- Supporting all learners through inclusive teaching.
- Using new tools to track progress and plan next steps.

What this means for your child:

- More engaging lessons.
- Better support for reading, writing, and maths.
- Teachers working together to improve learning.

Priority 2: Supporting Learners with ASN

Focus Areas:

- Better planning and tracking for pupils with ASN.
- Giving pupils a voice in their learning plans.
- Using new tools to show progress over time.

What this means for your child:

- More personalised support.
- Clearer goals and progress tracking.
- Stronger focus on wellbeing and inclusion.

Priority 3: Attendance & Wellbeing

Focus Areas:

- Encouraging regular attendance.
- Supporting emotional wellbeing and memory skills.
- Offering fun activities before and after school.

What this means for your child:

- More reasons to come to school every day.
- Support to feel calm, focused and ready to learn.
- Extra activities to boost confidence and friendships.

Healthy Families, Healthy Learners

Extra Focus:

- Free fruit and healthy snacks.

- Family workshops and wellbeing events.

- Active sessions like 'Kanzen Active Families'.

What this means for your family:

- Support for healthy routines at home and school.

- Opportunities to get involved and learn together.

PEF Funding Summary

PEF Funding: £132,300

Used to support:

- Extra teaching and support staff.
- Training for teachers.
- Learning resources and technology.
- Health and wellbeing activities.

Learn More



Explore our interactive
curriculum map:



<https://www.thinglink.com/scene/1704942402671739684>



Rosebank primary School

**Making Every School Day
Count**

Make Every Day Count



95 – 100% Attendance

This gives your child the best possible chances to succeed.

Positive Relationships

Confidence

Successful Learner

Growth Mindset

Secure Friendships

Better Life Chances

Make Every Day Count



90% attendance is below average

It starts to become harder for your child to progress.

- Missed 19 school days or 4 weeks and 4 days!
- By P6, your child has missed one whole year of learning.
- Intermittent days off make it harder for your child to progress and they can't build upon prior learning.

Make Every Day Count



80 – 85% Attendance is Unsatisfactory

- **Harder to make and maintain friendships.**
- **Becomes very difficult to catch up with learning.**

85% Attendance

27 school days missed

5 weeks and 3 days missed

80% Attendance

36 school days missed

7 weeks and 3 days missed

Half a school term missed

Make Every Day Count



70% Attendance is Unacceptable

- **57 days of missed education**
- **11 weeks and 2 days lost**
- **1 whole term missed**
- **2 years of education missed by P7**

Very Serious Implications

Extremely difficult to catch up on work.

Unlikely to gain qualifications.

Extremely likely to impact on confidence, self-esteem and mental health.

Increased risk of social isolation.

Child unlikely to have a positive view of education.

190 School Days per Year Make Them Count



Shopping

175 Non School
Days to Enjoy



Appointments



Haircuts



Home/School Partnerships Attendance Support

- **Mrs Mulla or Mrs Heffell can meet with you to discuss any concerns.**
- **In emergency situations, we can come and pick up your child for school.**
- **We can help you plan morning routines to make mornings more manageable.**
- **Breakfast is provided at school for anyone running late in the morning.**
- **We will greet your child in the morning with a warm welcome – we would rather have children in late than not at all!**